



## GRADUATION & RETENTION DATA

The National Center for Education Statistics defines graduation rate as follows: "The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort" (<http://nces.ed.gov/ipeds/glossary/?charindex=G>).

The National Center for Education Statistics defines retention rate as follows: "A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall" (<http://nces.ed.gov/ipeds/glossary/index.asp?id=772>).

CNUCHS's graduation rate and retention rate, shown in the following pages for each graduating class in the 2015-2016 academic year, are calculated using the definitions offered by the National Center for Education Statistics. Additionally, CNUCHS presents student racial and ethnic data in this document using definitions offered by the Integrated Postsecondary Education Data System ([https://surveys.nces.ed.gov/IPEDS/VisInstructions.aspx?survey=9&id=30039&show=all#chunk\\_1142](https://surveys.nces.ed.gov/IPEDS/VisInstructions.aspx?survey=9&id=30039&show=all#chunk_1142)).

*Note: Data shown in the following pages are reported as of May 2016.*

## CLASS OF 2019

	Total New Undergraduate Enrollment Fall 2015		Enrolled Spring 2016				Students who left the program						Students who fell back a year						Retention	
	# of students		# of students		% of Class Total		# of students		% of Class Total		% of # who left		# of students		% of Class Total		% of # who fell back			
<b>Class of 2019</b>																				
<b>Class total</b>	<b>3</b>		<b>3</b>				<b>3</b>						<b>3</b>						<b>100.0%</b>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
White, non-hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Black, non-hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Hispanic	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Asian	3	0	3	0	100.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	100.0%	-
Native Hawaiian or Pacific Islander	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
American Indian or Alaskan Native	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Two or more races	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Race/ ethnicity unknown	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
Non-resident Alien	0	0	0	0	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	0	0	0.0%	0.0%	0.0%	0.0%	-	-
<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>-</b>