



**College of Health Sciences
Co-Curricular Learning Outcomes (CoCuLOs)**

CoCuLO	Initial	Developing	Developed	Proficient
<p>1. Social Awareness and Cultural Sensitivity.</p> <p>Students demonstrate awareness of and responsiveness to social and cultural differences by adapting behaviors appropriately and using effective interpersonal skills.</p>	<ul style="list-style-type: none"> • Does not demonstrate empathy • Does not demonstrate awareness of social and cultural differences when interacting with others 	<ul style="list-style-type: none"> • Demonstrates some awareness of others' feelings but has difficulty expressing empathy • Demonstrates awareness of social and cultural differences but has difficulty expressing sensitivity and respect for these differences 	<ul style="list-style-type: none"> • Generally demonstrates empathy and validates others' feelings • Generally demonstrates awareness of and responsiveness to social and cultural differences by adapting behaviors appropriately, as displayed by use of some of the following: appropriate language, respectful tone, verification of patient understanding 	<ul style="list-style-type: none"> • Consistently demonstrates empathy and validates others' feelings • Consistently demonstrates full awareness of and responsiveness to social and cultural differences by adapting behaviors appropriately to show respect for these differences, as displayed by use of all of the following: appropriate language, use respectful tone, verification of understanding
<p>2. Self-Awareness and Learning.</p> <p>Students demonstrate self-awareness through reflection and the development of appropriate plans for self-directed learning and development.</p>	<ul style="list-style-type: none"> • Does not demonstrate self-awareness, particularly of own biases and emotions that could impact patient outcomes and ability to work with others • Does not seek opportunities for personal growth and self-directed learning 	<ul style="list-style-type: none"> • Demonstrates minimal degree of self-awareness, particularly of own biases and emotions that could impact patient outcomes and ability to work with others • Demonstrates rudimentary ability to reflect on own knowledge, skills, abilities, and experiences Occasionally seeks opportunities for personal growth and self-directed learning 	<ul style="list-style-type: none"> • Often demonstrates self-awareness, particularly of own biases and emotions that could impact patient outcomes and ability to work with others and often acts in a manner that mitigates harm from biases, beliefs, and emotions • Demonstrates some ability to reflect on own knowledge, skills, and experiences • Often seeks opportunities for personal growth and self-directed learning 	<ul style="list-style-type: none"> • Consistently demonstrates self-awareness, particularly of own biases and emotions that could impact patient outcomes and ability to work with others, and regularly acts in a manner that mitigates harm from biases, beliefs, and emotions • Demonstrates ability to reflect on own knowledge, skills, and experiences • Regularly seeks opportunities for personal growth and self-directed learning

<p>3. Service and Leadership.</p> <p>Students demonstrate the ability to lead and work collaboratively with others to accomplish a shared goal.</p>	<ul style="list-style-type: none"> • Functions to satisfy personal needs rather than those of the healthcare team 	<ul style="list-style-type: none"> • Demonstrates minimal ability to contribute toward shared goals; does not lead but participates willingly 	<ul style="list-style-type: none"> • Generally demonstrates attitudes and behaviors that respond to the accomplishment of shared goals that improve healthcare • Demonstrates ability to work well with others to co-create shared goals • Regularly takes responsibility for projects that improve healthcare 	<ul style="list-style-type: none"> • Consistently demonstrates appropriate attitudes and behaviors that contribute to the accomplishment of shared goals that improve healthcare • Demonstrates ability to work well with people and systems and to drive the creation, development, and implementation of shared goals that improve healthcare
<p>4. Professionalism.</p> <p>Students demonstrate professional behavior and effective interactions with others.</p>	<ul style="list-style-type: none"> • Does not consistently demonstrate professional attitudes and behaviors (altruism, excellence, duty, accountability, honesty, and integrity) • Demonstrates frequent lapses in accountability or quality of work <p>And/ Or</p> <ul style="list-style-type: none"> • Does not demonstrate understanding of the situations/ challenges 	<ul style="list-style-type: none"> • Demonstrates some professional attitudes and behaviors; however, some inconsistencies are present that may impede on the quality of work (altruism, excellence, duty, accountability, honesty, and integrity) <p>And/ Or</p> <ul style="list-style-type: none"> • Demonstrates understanding of situations/ challenges but has difficulty recommending an appropriate course of action 	<ul style="list-style-type: none"> • Generally demonstrates professional attitudes and behaviors (altruism, excellence, duty, accountability, honesty, and integrity) • Often demonstrates ability to use these behaviors and values to improve situations/challenges <p>And/ Or</p> <ul style="list-style-type: none"> • Demonstrates understanding of situations/ challenges and recommends a suitable, but not ideal, course of action 	<ul style="list-style-type: none"> • Consistently demonstrates professional attitudes and behaviors that uphold the integrity and competence of the work (altruism, excellence, duty, accountability, honesty, and integrity) • Consistently demonstrates ability to use these behaviors and values to improve situations/challenges <p>And/ Or</p> <ul style="list-style-type: none"> • Demonstrates understanding of situation/ challenges and recommends the most appropriate course of action

<p>5. Oral Communication.</p> <p>Students demonstrate appropriate delivery techniques when communicating materials to an audience.</p>	<ul style="list-style-type: none"> • Eye contact, body language, and facial expressions are inappropriate and significantly distracting. • Vocal delivery is too soft or too fast. • Long, unintended silences and/or speech disruptions frequently distract audience. • Speaker is not engaging. 	<ul style="list-style-type: none"> • Eye contact, body language, and facial expressions neither enhance nor hinder effectiveness significantly. • Vocal delivery is audible. • Speech rate or volume disruptions occasionally distract from comprehension. • Speaker is not engaging. 	<ul style="list-style-type: none"> • Some but not all of the following apply: Eye contact, body language, and facial expressions enhance presentation. • Vocal delivery is varied and dynamic. • Speech rate, volume, and tone enhance listener interest and facilitate understanding • Speaker is generally engaging. 	<ul style="list-style-type: none"> • Most or all of the following apply: Eye contact, body language, and facial expressions enhance the presentation. • Vocal delivery is varied and dynamic. • Speech rate, volume, and tone enhance listener interest and facilitate understanding • Speaker thoroughly engages audience.
---	---	---	--	---